## 2000-2001 Profile of Bon Homme School District 04-2

1404 Fir Street, Tyndall, SD 57066-0028

2000	Danishla 2001	Τ	2							
2000	Payable 2001 per Thousand	-	Agricul	tural	\$97,70	1,565				
Agricu	ltural	\$3.33	Owner	Owner Occupied \$39,810,5						
Non-A	g Z	\$4.33	Non-Ag	gΖ	\$45	3,877	44 n			
Owner	Occupied	\$5.36	Other N	Ion-Ag/Utilities	\$16,30	4,188	<u> </u>			
Other N	Non-Ag/Utilities	\$13.93	Total		\$154,27	0,144	- (			
Special	l Education	\$1.40				_ [	3			
Capital	l Outlay	\$3.00			22.75		Ar			
Bond F	Redemption	\$0.00	_	Teaching Sta	iff Data		Но			
Pension	n Fund	\$0.30	·	e Teacher Salary		\$28,516	Ar			
1 CHSTOI	ir r una	\$0.50		nce Adjusted Sala	ry	\$29,393				
			_	ars of Experience		12.9				
				Advanced Degree d Instructional Sta		25.9%				
				51.2 1.0						
			Non-Ce	Non-Certified Instructional Staff						
	ADM D	ata		S	tudent Da	ata	_			
DM of	Tuitioned Out Pa	id	3.492	PK-12 Enrollm	ent		750			
DM of	Contracted Out P	aid	0.000	Open Enrolled S	tudents Re	ec'd	16			
lon-Pub	lic / Home Sch A	DM	5.000	District Dropout	Rate		1.4%			
eneral S	State Aid Adj. AI	DΜ	734.209	% Eligible for F	unch	32.5%				
				% Special Need		14.4%				
	Enrolln			Students Transported Student to Staff Ratio						
	ADA	ADM								
<b>L-8</b>	495.994	509.7		District Attendance Rate						
-12	212.927	220.8		Number of Grad	52					
<b>Total</b>	708.921	730.5	80							

Special Education Fed	leral	State Aid	_
Flowthrough		General Formula	\$1,951,223
Part B, Sec. 619, Preschool	\$14,396	Special Education	\$269,242
IDEA Part B	\$84,216	Extraordinary Cost Fund - SE	\$0
Total	\$98,612	<b>Total State Aid</b>	\$2,220,465

Area in Square Miles: 300

Area in Square Mi	les:	300
Home County:	Bon	Homm
Area Located in 2	Coun	ties

Other Fund Expenditures										
Capital Outlay	\$579,329									
Pension	\$79,740									
Bond Redemption	\$0									
Capital Projects	\$1,844,247									
Other Funds	\$2,831									
Ending Fund	Ralance									

Dalance
\$483,339
\$78,838
\$9,597
\$6,132

		Revenue	;	
	General	Capital Outlay	Special Education	Other
Local	\$1,124,012	\$457,404	\$217,246	\$132,000
County	\$43,543	\$796	\$372	\$80
State	\$2,021,941	\$0	\$269,242	\$0
Federal	\$192,487	\$14,404	\$98,612	\$0
Total	\$3,381,984	\$472,604	\$585,472	\$132,079

**Expenditures** 

	General	Special Education	Total
K-12	\$1,992,355	\$437,075	\$2,429,429
Preschool	\$0	\$41,524	\$41,524
Adult	\$613	\$0	\$613
Total Instruction	\$1,992,968	\$478,599	\$2,471,567
Support Services	\$1,444,239	\$188,440	\$1,632,679
Community Services	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0
Co-Curricular	\$179,882	\$0	\$179,882
Total Expenditures	\$3,617,089	\$667,039	\$4,284,128

Educational Expenditures/ADM \$5,703

### Special Education Placement Categories

#### Home **December 2000 Federal** Residential Facility **Child Count** Separate School Deaf Multiple Disabilities Regular Classroom Autism Orthopedic Impairments Self-Contained Classroom Deaf-Blind Visually Impaired 24 Hour Program Speech/Language **Emotionally Disturbed** Early Childhood Setting Mental Retardation Other Health Impaired Early Childhood Special Ed Setting 11 Hearing Impaired Traumatic Brain Injury PT Early Child/PT Early Child SE 3 Learning Disabled 33 Developmental Delay 8 Resource Room 24 Total 108 Day Program Home / Hospital Program Total 108

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## **Assessment Data**

No assessment data are reported when less than six students were tested.

Stanford Achievement Test Series, Ninth Edition (SA)   Grade 2   Grade 4   Grade 8   Grade PR   PR   PR   PR   PR   PR   PR   PR				L0)		0.1				American College	Test (ACT)								
										Otis-	Lennon			Number Tested	36				
										Total	Total	Sp Ed	Sp Ed	Composite Score	22.4				
								Sp Ed PR		Count	PR	Count	PR	1					
Moth									Grade 4	52	67	6	53						
***	02	00							Grade 8	47	58	1							
Science			63	50	80		71												
Environment	48	48												2000 Board of Regent	s Feedback Report				
Social Science			71	56	71		76							Graduates Completing at Least One					
Language Arts	51	32	63	46	60		43							Term at Regental	_				
Reading	59	47	67	42	66		47		Stanford Wr	iting Assessi	ment Prog	ram, Thir	l Edition	Enrolled in Reme					
Complete Battery	57	49	65	47	68		61			Total Count	Total PR	Sp Ed Count	Sp Ed PR	Percent	27.78%				
Number Tested	49	6	51	6	47	1	55	0	Grade 5	56	59	0		GPA	2.77				
									Grade 9	53	61	0							

Key:	TNT = Tot	tal Number T	ested	S9 PR	t = SAT9 Percentile Rank	SN	$\Gamma = \text{Sp Ed Number } \Gamma$	Tested	SS9 PR = Sp Ed SAT	9 Percentile Rank				
-	OL PR = 0	DLSAT Perce	ntile Rank	SOL P	PR = Sp Ed OLSAT Percentile R	ank W I	PR = Writing Percer	ntile Rank	SW PR = Sp Ed Writing Percentile Rank					

			Grad	de 2			Grade 4						Gra	de 5		Grade 8							Gra	de 9		Grade 11			
	K-12 Fall		S9		SS9		OL	S9		SOL	SS9		W		SW		OL	S9		SOL	SS9		W		SW		S9		SS9
School Name, Grade Span	Enrollment	TNT	PR	SNT	PR	TNT	PR	PR	SNT	PR	PR	TNT	PR	SNT	PR	TNT	PR	PR	SNT	PR	PR	TNT	PR	SNT	PR	TNT	PR	SNT	PR
Bon Homme High School, 0912	223																					53	61	0		55	61	0	
Hutterische Colony Elem, PK08	34	0		0		2			0			1		0		1			0										
Springfield Elem, PK05	100	17	65	1		21	78	75	2			17	73	0															
Springfield Middle School, 0608	60															17	56	70	0										
Tabor Elem, PK05	47	7	52	0		5	72		0			36	52	0															
Tabor Middle School, 0608	31															12	61	71	1										
Tyndall Elem, PK05	165	25	54	5		23	58	57	4			0		0															
Tyndall Middle School, 0608	78															17	60	68	0										